



Position Description: IBDP and Secondary School French Teacher

(1.0 FTE – Ongoing) *Immediate or January 2024 start available.*

Mansfield Steiner School is seeking a qualified and experienced IBDP Diploma Program and Secondary School French Teacher with a strong understanding and ability to integrate both the International Baccalaureate (IBDP) and Steiner education pedagogies. This position offers a unique opportunity to contribute to the growth and development of our school community by providing high-quality French language instruction that aligns with the principles of both educational frameworks.

Child Safe commitment to be supported by all staff.

All children and young people who come to Mansfield Steiner School have a right to feel and be safe. We are committed to the safety and well-being of all children and young people. We are committed to providing a child-safe and child-friendly environment, where children and young people are safe, feel safe, and can actively participate in decisions that affect their lives.

Responsibilities:

1. Teach IBDP and Secondary School French with Steiner Approach: The primary responsibility of the IBDP and Secondary School French Teacher is to deliver engaging and comprehensive French language instruction to students in both the IBDP and secondary school levels, incorporating elements of Steiner education pedagogy. This requires an understanding of both frameworks and the ability to seamlessly meld them together to create a holistic and enriching learning experience.
2. Plan and Prepare Lessons: Develop well-structured lesson plans that incorporate a variety of teaching strategies and resources from both the IBDP and Steiner approaches. Create a positive and supportive learning environment that respects the developmental stages of students and fosters their engagement, creativity, and critical thinking.
3. Assess Student Progress: Implement effective assessment strategies that honour the principles of both IBDP and Steiner education. Evaluate student learning through a combination of formative and summative assessments, providing timely and constructive feedback that supports individual growth and development.
4. Support Individual Student Needs: Recognise and address the unique learning needs of each student, drawing on the principles of both IBDP and Steiner education. Provide additional support and guidance to help students reach their full potential in French language learning while considering their holistic well-being.
5. Collaborate with Colleagues: Collaborate with colleagues within the Modern Languages department and across other subject areas to promote interdisciplinary



learning and create a cohesive educational experience for students. Participate in departmental meetings, curriculum development, and school-wide initiatives that reflect the integration of IBDP and Steiner education philosophies.

6. Parent and Community Engagement: Establish and maintain open lines of communication with parents and guardians, incorporating the principles of both IBDP and Steiner education in your interactions. Keep them informed about student progress, curriculum updates, and upcoming events, and actively involve them in the educational journey of their children.
7. Professional Development: Engage in ongoing professional development opportunities that focus on the integration of IBDP and Steiner education pedagogies. Stay abreast of the latest teaching methodologies, educational research, and updates from both frameworks. Attend workshops, conferences, and training sessions that support the harmonious blending of these two educational philosophies.

Qualifications:

- Bachelor's degree in French, Education, or a related field.
- Teaching certification or qualification in French language education.
- Previous experience teaching French at the IBDP and secondary school levels, preferably in a Steiner or Waldorf educational setting.
- Fluency in French and excellent command of written and spoken English.
- Strong knowledge and understanding of both the IBDP and Steiner education pedagogies.
- Ability to seamlessly integrate IBDP and Steiner principles in lesson planning and instruction.
- Excellent communication and interpersonal skills to effectively interact with students, parents, and colleagues.
- Passion for teaching French and a commitment to fostering a holistic and enriching learning environment.
- Ability to integrate technology into the classroom and use it as a tool for enhancing language instruction.

Mansfield Steiner School is committed to providing a holistic education that honours the individuality and unique developmental needs of each student. As an IBDP and Secondary School French Teacher with the ability to meld IBDP and Steiner education pedagogies, you will play a vital role in shaping the linguistic, cultural, and personal growth of our students, preparing them for a globalised world while nurturing their overall well-being.



If you are dedicated, enthusiastic, and possess a deep understanding and/or willingness to train in both, the IBDP and Steiner education frameworks, we invite you to join our team and contribute to the educational journey of our students at Mansfield Steiner School.

Please submit your letter of application and CV to the principal, Glenn Hood at admin@mrssk.vic.edu.au by **October, 2023**

This position may be filled before the due date if a suitable applicant is found.